

**DENVER PUBLIC SCHOOLS
CAREER AND TECHNOLOGY EDUCATION
FISCAL YEAR 2006 PERKINS CONTINUATION AND PERFORMANCE PLAN**

(Column 1) ACTIVITY	(Column 2) SCHOOL AND/OR SITE AND/OR PROGRAM	(Column 3) WHICH REQUIREMENT, PERMISSABLE ACTIVITY AND/OR PERFORMANCE INDICATOR DOES THIS ACTIVITY ADDRESS?	(Column 4) OUTCOMES -- HOW WILL THIS IMPROVE THE PROGRAM AND BENEFIT STUDENTS?
Employ 3.0 CTE Specialists to provide educational support services to students enrolled in CTE courses (Job description submitted in a prior plan)	(CEC) Career Education Center Middle College	Requirement 1 Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate Programs will improve by providing additional resources to students
Continue to facilitate discussions with the district Curriculum Leadership Team related to integration of CTE & Academics throughout the curriculum with an emphasis on teaching reading in the content area Increase academic rigor	All	Requirement 1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing training for teachers in integrating academic skills in their classroom
Plan and conduct training related to integration of CTE & Academics throughout the curriculum with an emphasis on teaching reading in the content area Increase academic rigor	All	Requirement 1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing training for teachers in integrating academic skills in their classroom

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Provide for consultant services from Goodwill Industries to ensure strong experiences related to all aspects of industry through specialized activities Preparing students for "in-demand" occupations that pay family-supporting wages	All programs use part-time services East, GW, & North use full-time services	Requirement 2 Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate Programs will improve by providing additional resources for students and teachers
Employ a halftime Career Connection Experience (CCE) Coordinator at alternative & comprehensive high schools to provide assistance & support in coordinating and training students on work-based activities and the Individual Career Academic Plan (ICAP) (District Cost) Preparing students for "in-demand" occupations that pay family-supporting wages	Lincoln, East, GW, JFK, Montbello, North, South, West, CLA, Florence Crittenton	Requirement 2 Requirement 7 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Maintain or increase Completion Rate Programs will improve through student exposure to work-based activities
Provide extended contract for CCE Coordinators to serve students in summer work-based experiences Preparing students for "in-demand" occupations that pay family-supporting wages	All	Requirement 2 Requirement 7 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Maintain or increase Completion Rate Programs will improve through student exposure to work-based activities
Provide job shadowing opportunities for CTE students through CTE Resource Specialists or Goodwill Facilitator Preparing students for "in-demand" occupations that pay family-supporting wages	All	Requirement 2 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Programs will improve through student exposure to work-based activities
Create and expand the Denver Public Schools Career and Technology Advisory	All	Requirement 2 Performance Indicator 3S1	CTE students will graduate with academic and technical skills necessary to be successful in post-

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Board to promote and support DPS CTE programs Preparing students for "in-demand" occupations that pay family-supporting wages			secondary studies and/or the world of work Programs will improve by providing "in demand" occupational training for students
Employ a half time professional to provide assistance and support in coordinating and training students and teachers on occupational based activities related to the use of CollegeInColorado.com (District Cost) Preparing students for "in-demand" occupations that pay family-supporting wages	All	Requirement 2 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise CTE students will be better prepared for seamless transition to post-secondary studies and/or the world of work Programs will improve by providing a standard electronic portfolio for students
Employ a half time professional to provide CTE & academic teachers with Externship opportunities throughout the year (District Cost) Preparing students for "in-demand" occupations that pay family-supporting wages	All	Requirement 2 Performance Indicator 1S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing current work-based experiences for teachers that will be translated into relevant lessons for students
Utilize an extended contract for a CTE teacher to plan and conduct a CTE Best Practices Conference Workshop for CTE teachers and counselors Increase academic rigor	All	Requirement 3 Requirement 1 Requirement 4 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills
Utilize a consultant to be the keynote speaker at the Best Practices Conference Workshop for CTE teachers & counselors	All	Requirement 3 Requirement 1 Requirement 4 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills
Provide the opportunity for teachers to	All	Requirement 3	CTE students will graduate with academic and

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develop proficiencies in high technology areas through a train-the-trainer model based upon need and request Preparing students for "in-demand" occupations that pay family-supporting wages		Requirement 6 Performance Indicator 1S2	technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills Programs will improve by providing "in demand" occupational training for students
Upgrade computers and technology support supplies in high quality local programs through the RFP process Investing in effective, high-quality local programs	Tentatively- CLA, Flo Crit, JFK, Montbello, North, South, TJ, & West	Requirement 3 Requirement 6 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing state-of-the-art technology for students
Purchase a variety of software to update high quality programs with software that aligns with curriculum Investing in effective, high-quality local programs	All	Requirement 3 Requirement 6 Requirement 7 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing state-of-the-art software for students
Provide computer lab technical assistance Investing in effective, high-quality local programs	All	Requirement 3 Performance Indicator S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing timely assistance to teachers with computer labs that are having technical problems
Provide access to workshops related to literacy & numeracy strategies for teachers Increase academic rigor	All	Requirement 4 Requirement 1 Performance Indicator 1S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills
Support attendance at local, state, & national conferences (teams of academic teachers, CTE teachers and counselors would receive priority in funding)	All	Requirement 4 Requirement 1 Requirement 6 Performance Indicator 1S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Program will improve by upgrading teacher skills

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All			
Provide opportunities for secondary school personnel to visit exemplary sites	All	Requirement 4 Requirement 2 Requirement 6 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by analyzing curriculum and technology at other schools before purchasing or piloting
Provide Adaptive Technology training for teachers of students with special needs	All	Requirement 4 Permissible - Special Needs Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills
Convene an annual committee to review deficiencies and analyze possible causes of poor performance in core indicators and make recommendations for improvement All	All	Requirement 5 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate Programs will improve by using input from the committee to evaluate previous year activities and plan for the coming year
Provide a .5 Support Specialist to assist with accurate data collection, research & related tasks (Job description submitted in a prior plan)	All	Requirement 5	Provide accurate data to CCCS on trend data and sub-indicator data Programs will improve by teachers using the results of the data to revise their programs for the coming year
Serve on DoTS Data Warehouse Team	All	Requirement 5	Provide accurate data to CCCS on trend data and sub-indicator data Programs will improve by teachers using the results of the data to revise their programs for the coming year
Follow guidelines for determining needs according to state standards and to target program improvement activities Investing in effective, high-quality local	All	Requirement 5 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate

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programs			Programs will improve because teachers will be able to target program improvement activities based on accurate program data
Provide CTE student course evaluations on bubble sheets for classes with limited computer access (English & Spanish)	All	Requirement 5	Maintain or increase Enrollment in CTE courses Programs will improve by teachers using the results of the evaluations to revise their programs for the coming year
Provide CTE students course evaluations on-line (English & Spanish) Investing in effective, high-quality local programs	All	Requirement 5	Maintain or increase Enrollment in CTE courses Programs will improve by teachers using the results of the evaluations to revise their programs for the coming year
Provide CTE student course evaluation results to CTE teachers and administrators Investing in effective, high-quality local programs	All	Requirement 5	Maintain or increase Enrollment in CTE courses Programs will improve by teachers using the results of the evaluations to revise their programs for the coming year
Review, revise, implement, and review pre/post assessments for core CTE courses Increasing academic rigor Investing in effective, high-quality local programs	All	Requirement 5 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by consistent delivery of curriculum across the district
Continue research related to CTE students and their success in school <ul style="list-style-type: none"> ● Proactive Schools Research ● Business-in-Math ● CU Social Scientist Research Increasing academic rigor Investing in effective, high-quality local programs	Lincoln East North TJ Flo Crit CLA	Requirement 5 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 4S1 Performance Indicator 4S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve because the results will be used to identify research-based best practices and define district expectations for effective teaching strategies
Print CTE Course Completion Certificates for distribution to CTE students completing programs	All	Requirement 5 Performance Indicator 2S1 Performance Indicator 3S1	Maintain or increase Completion Rate Programs will improve because students are recognized for their work

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Investing in effective, high-quality local programs			
Provide articulation opportunities for middle school & high school CTE teacher Investing in effective, high-quality local programs	All	Requirement 6 Requirement 4	Maintain or increase Enrollment in CTE courses Programs will improve by upgrading teacher skills
Provide travel money for teacher recruitment Investing in effective, high-quality local programs	All	Requirement 6	Maintain or increase Enrollment in CTE courses Programs will improve by providing programs with quality teachers
Continue collaboration with the DPS Human Resource Department to ensure the recruitment of quality CTE teachers for the replacement of retiring teachers and the selection of teachers with skills to meet the needs of course offerings that train students to meet current industry standards Investing in effective, high-quality local programs	All	Requirement 6	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Enrollment in CTE courses Programs will improve by providing a support system that encourages the success and retention of new teachers
Continue to work with the new teacher network to ensure new CTE teachers' needs are met during the induction process Investing in effective, high-quality local programs	All	Requirement 4 Requirement 6	Maintain or increase Enrollment in CTE courses Programs will improve by providing a support system that encourages the success and retention of new teachers
Utilize an extended contract for CTE teachers to be mentors for new teachers and assist teachers with utilization of curriculum Investing in effective, high-quality local programs	All	Requirement 4 Requirement 6	Maintain or increase Enrollment in CTE courses Programs will improve by providing a support system that encourages the success and retention of new teachers
Continue working with the Workforce Development Board to develop &	All	Requirement 6 Requirement 1	CTE students will graduate with academic and technical skills necessary to be successful in post-

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implement collaborative activities for CTE Specialists, CCE Coordinators & students Preparing students for "in-demand" occupations that pay family-supporting wages		Performance Indicator 3S1	secondary studies and/or the world of work Maintain or increase Placement Rate Programs will improve by providing "in-demand" occupational exposure for students
Add Communication Central to Program Approvals Investing in effective, high-quality local programs	TJ	Requirement 6	Maintain or increase Enrollment in CTE courses Program will improve by providing "in demand" occupational training for students
Continue to train new CCE Coordinators, and Technology Applications Teachers Increasing academic rigor Investing in effective, high-quality local programs	All	Requirement 6 Requirement 4	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Maintain or increase Enrollment in CTE courses Programs will improve by promoting consistent curriculum delivery across the district
Research possibility of adding new CTE programs at the HS level (Health & Medical, Process Technologies, GIS) Investing in effective, high-quality local programs	All	Requirement 6	Maintain or increase Enrollment in CTE courses Programs will improve by providing "in demand" occupational training for students
Expand the Architecture, Construction and Engineering Mentor Program for CTE Students Preparing students for "in-demand" occupations that pay family-supporting wages	TBD	Requirement 7 Requirement 6 Permissible - Non-traditional Performance Indicator 4S1 Performance Indicator 4S2	Maintain or increase the Non-traditional Enrollment Maintain or increase the Non-traditional Completion Rates Programs will improve by providing "in demand" occupational exposure for students
Provide transportation for CTE student visitations to post-secondary institutions and industry Preparing students for "in-demand" occupations that pay family-supporting wages	All	Requirement 7 Requirement 8 Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers

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Promoting Secondary and Post-secondary linkages			
Provide general supplies for 7 CTE Resource Specialists to support students in the classroom	All	Requirement 7 Requirement 8 Performance Indicator 1S1 Performance Indicators 1S2 Performance Indicator 2S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Maintain or increase Enrollment in CTE courses Maintain or increase Completion Rate Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Provide Mileage Reimbursement for 7 CTE Resource Specialists	All	Requirement 8	Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Employ 7 CTE Resource Specialists to provide tutorial and other specialized services for CTE students to transition from secondary to post-secondary training/employment (Job description submitted in a prior plan) Increase academic rigor Promoting Secondary and Post-secondary linkages	All articulated courses & programs	Requirement 8 Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1 Performance Indicator 3S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Completion Rate Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Continue to disseminate information about post-secondary opportunities in CTE to counselors, parents, and community Promoting Secondary and Post-secondary linkages	All	Requirement 8 Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Enrollment in CTE courses Programs will improve by providing additional

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			resources for students and teachers
Participate in the CCCS Escrow Credit Project Promoting Secondary and Post-secondary linkages	All	Requirement 8 Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Placement Rate Maintain or increase Enrollment in CTE courses Programs will improve by providing additional resources for students and teachers
Print CTE Parent Newsletter to be distributed to 8 th , 9 th , 10 th , and 11 th grade parent/guardians Promoting Secondary and Post-secondary linkages	All	Requirement 8 Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Enrollment in CTE courses Programs will improve by providing additional resources for students and teachers
Continue to educate teachers, counselors, students and parents on the articulation, escrow, and advanced placement opportunities Promoting Secondary and Post-secondary linkages	All	Requirement 8 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Provide training to new CTE Resource Specialists	All	Requirement 8	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Maintain or increase Enrollment in CTE courses Program will improve by providing quality specialists for students and teachers
Provide resource materials for 7 CTE Resource Specialists to support students in the classroom (Self Directed Search,	All	Requirement 8 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise

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audio/visual & multi-media resources, etc.) Preparing students for "in-demand" occupations that pay family-supporting wages			Maintain or increase Enrollment in CTE courses Maintain or increase Completion Rate Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Continue distribution of the Tech Prep Brochures that map the secondary/post-secondary linkages Promoting Secondary and Post-secondary linkages	All	Requirement 8 Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Enrollment in CTE courses Programs will improve by providing additional resources for students and teachers
Purchase CHOICES, CX, Planner and Career Futures Software to be used as a counseling tool as students make career/continuing education decisions Preparing students for "in-demand" occupations that pay family-supporting wages Promoting Secondary and Post-secondary linkages	All	Permissible - Counseling Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Work with counselors, CTE Resource Specialists, and Goodwill Facilitators to promote Post-secondary Educational Options (PSEO) for CTE Students Promoting Secondary and Post-secondary linkages	All	Requirement 8 Permissible - Counseling Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Update the CTE Desk Reference Notebook for high school counselors	All	Permissible - Counseling Performance Indicator 3S1	CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers

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Provide in-depth Staff Development to counselors related to the CTE Desk Reference Notebook	All	Permissible - Counseling Requirement 4 Performance Indicator 3S1	CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise Maintain or increase Placement Rate Programs will improve by providing additional resources for students and teachers
Provide 1.0 Special Population Paraprofessional to increase success of students with special needs through auxiliary services (Job description submitted in a prior plan) Increasing academic rigor Preparing students for "in-demand" occupations that pay family-supporting wages	Lincoln & East	Permissible - Special Populations Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Completion Rate of students with special needs Programs will improve by providing additional resources for students and teachers
Provide for consultant services through Human Services to ensure adequate rigor to programs & to close gaps in training needs Increasing academic rigor Preparing students for "in-demand" occupations that pay family-supporting wages	Florence Crittenton	Permissible - Special Populations Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1 Performance Indicator 3S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work Maintain or increase Completion Rate of students with special needs Programs will improve by providing additional resources for students and teachers
Continue to train ACE teachers on the use of the "Why Try" curriculum	All ACE	Permissible - Special Needs Requirement 4 Performance Indicator 2S1 Performance Indicator 3S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills
Hold a Digital Currents Summer Camp to promote the DPS Computer Magnet	Computer Magnet - TJ	Permissible - Non-traditional Performance Indicator 4S1	Maintain or increase the Non-traditional Enrollment

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Program to female students Preparing students for "in-demand" occupations that pay family-supporting wages	& North	Performance Indicator 4S2	Maintain or increase the Non-traditional Completion Rates Programs will improve by providing "in demand" occupational exposure for students
Forward Information about Non-traditional Activities and Websites to CTE Teachers and CTE Resource Specialists	All	Permissible - Non-traditional Performance Indicator 4S1 Performance Indicator 4S2	Maintain or increase the Non-traditional Enrollment Maintain or increase the Non-traditional Completion Rates Programs will improve by providing "in demand" occupational exposure for students
Use females enrolled in non-traditional HS CTE programs or females in non-traditional jobs to go to middle schools and recruit for these programs Preparing students for "in-demand" occupations that pay family-supporting wages	PLTW, Computer Magnet, GIS, Electronics Academy	Permissible - Non-traditional Performance Indicator 4S1 Performance Indicator 4S2	Maintain or increase the Non-traditional Enrollment Maintain or increase the Non-traditional Completion Rates Programs will improve by providing "in demand" occupational exposure for students
Plan and participate in Girls Exploring Science, Engineering, and Technology event Preparing students for "in-demand" occupations that pay family-supporting wages	All	Permissible - Non-traditional Requirement 7 Performance Indicator 4S1	Maintain or increase the Non-traditional Enrollment Maintain or increase the Non-traditional Completion Rates Programs will improve by providing "in demand" occupational exposure for students
Plan and participate in a metro area "Construction Career Day" for CTE students Preparing students for "in-demand" occupations that pay family-supporting wages	All	Permissible - Non-traditional Requirement 7 Performance Indicator 4S1	Maintain or increase the Non-traditional Enrollment Maintain or increase the Non-traditional Completion Rates Programs will improve by providing "in demand" occupational exposure for students
Mentor teachers to become National Board Certified Increase academic rigor	ALL	Requirement 1 Requirement 3 Requirement 4	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work.

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Professional Development		Performance Indicator 1S2	Programs will improve by upgrading teacher skills
Hire a new teacher in _____ program Modernization & Expansion Preparing students for "in-demand" occupations that pay family-supporting wages	TBD	Requirement 6 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	Programs will increase Enrollment in CTE courses Programs will improve by providing "in demand" occupational training for students
Provide membership in one related CTE professional organization Professional Development	ALL	Requirement 4	Programs will improve by upgrading teacher skills
Develop and implement a district wide CTE server to warehouse student projects, enhance communication Uses of Technology Evaluation	ALL	Requirement 3 Requirement 5 Performance Indicator 3S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work CTE students will be better prepared for a seamless transition to post-secondary studies and/or the world of work CTE students will graduate from high school with a plan that will enable them to seek a career in their area of interest and expertise
Document and communicate best practices of CTE teachers throughout the district Increase academic rigor Professional Development	ALL	Requirement 1 Requirement 3 Requirement 4 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by upgrading teacher skills
Provide a CTSO coach to develop leadership activities Services and Activities	TBD	Requirement 7 Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Programs will improve by providing additional resources for students and teachers
Provide support using voice activated special need software in PLTW, Computer	JFK, North, & TJ	Permissible - Special Populations	CTE students will graduate with academic and technical skills necessary to be successful in post-

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Magnet, GIS CTE classrooms Increasing academic rigor		Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	secondary studies and/or the world of work Maintain or increase Completion Rate Programs will improve by providing additional resources for students and teachers
Begin a CFS Core Program Preparing students for "in-demand" occupations that pay family-supporting wages	West	Performance Indicator 1S2	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate
Begin a Pre-engineering program Preparing students for "in-demand" occupations that pay family-supporting wages	South	Requirement 2 Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate Programs will improve by providing additional resources for students and teachers
Begin a curriculum based internship partnership with Goodwill industries Preparing students for "in-demand" occupations that pay family-supporting wages	TBD	Requirement 2 Requirement 7 Performance Indicator 1S1 Performance Indicator 1S2 Performance Indicator 2S1	CTE students will graduate with academic and technical skills necessary to be successful in post-secondary studies and/or the world of work Maintain or increase Completion Rate Programs will improve by providing additional resources for students and teachers